

# Indiana College Readiness Report

## 2011 High School Graduates Cass County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	120	104	87%
Core 40	251	124	49%
General	78	15	19%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	54	3	6%
Graduated without Waiver	395	240	61%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	46	42	91%
Took but Did Not Pass an AP Test	106	87	82%
Did Not Take an AP Test	297	114	38%
<b>21st Century Scholar Status</b>			
21st Century Scholar	74	45	61%
Non 21st Century Scholar	375	198	53%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	151	55	36%
Non Free or Reduced Lunch	298	188	63%
<b>Race/Ethnicity</b>			
White	366	215	59%
Black	6	***	***
Hispanic	61	14	23%
Asian	6	***	***
Other	10	5	50%
<b>All Students</b>	<b>449</b>	<b>243</b>	<b>54%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	192	42.8%
Indiana Private College (non-profit)	32	7.1%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	3	0.7%
Out-of-State Private College (non-profit)	15	3.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>206</b>	<b>45.9%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	77	10	13%	***	***
Core 40	102	49	48%	35	71%
General	13	9	69%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	28	3	11%	***	***
Took but Did Not Pass an AP Test	69	14	20%	***	***
Did Not Take an AP Test	95	51	54%	37	73%
<b>21st Century Scholar Status</b>					
21st Century Scholar	37	18	49%	13	72%
Non 21st Century Scholar	155	50	32%	40	80%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	44	21	48%	14	67%
Non Free or Reduced Lunch	148	47	32%	39	83%
<b>Race/Ethnicity</b>					
White	167	57	34%	46	81%
Black	***	***	***	***	***
Hispanic	13	7	54%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>192</b>	<b>68</b>	<b>35%</b>	<b>53</b>	<b>78%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	44	23%	37	84%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language Arts	20	10%	***	***
<b>No Remediation</b>	<b>124</b>	<b>65%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	12.5%
Indiana State University	7	3.6%
University of Southern Indiana	1	0.5%
Indiana University-Bloomington	12	6.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	34	17.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	6.8%
Indiana University-South Bend	1	0.5%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	10	5.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	1.0%
Purdue University-West Lafayette	22	11.5%
Ivy Tech Community College	63	32.8%
Vincennes University	2	1.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	122	63.5%
Associate Degree (two-year)	68	35.4%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	155	81%
Part-Time Students	37	19%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	28	15%
Business and Communication	32	17%
Education	19	10%
Health	25	13%
Science, Technology, Engineering, and Math (STEM)	30	16%
Social and Behavioral Sciences and Human Services	12	6%
Trades	18	9%
Undecided	28	15%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	77	3.2	27.78
Core 40	102	2.2	16.40
General	13	1.9	10.23
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	28	3.4	29.93
Took but Did Not Pass an AP Test	69	2.7	23.01
Did Not Take an AP Test	95	2.2	15.99
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	2.4	19.16
Non 21st Century Scholar	155	2.6	20.88
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	44	2.4	18.45
Non Free or Reduced Lunch	148	2.6	21.17
<b>Race/Ethnicity</b>			
White	167	2.6	21.46
Black	***	***	***
Hispanic	13	2.0	11.69
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>192</b>	<b>2.6</b>	<b>20.55</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	77	70	91%
Core 40	102	72	71%
General	13	7	54%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	28	28	100%
Took but Did Not Pass an AP Test	69	56	81%
Did Not Take an AP Test	95	65	68%
<b>21st Century Scholar Status</b>			
21st Century Scholar	37	26	70%
Non 21st Century Scholar	155	123	79%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	44	30	68%
Non Free or Reduced Lunch	148	119	80%
<b>Race/Ethnicity</b>			
White	167	132	79%
Black	***	***	***
Hispanic	13	8	62%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	68	46	68%
No Remediation	124	103	83%
<b>All Students</b>	<b>192</b>	<b>149</b>	<b>78%</b>

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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.